

**I. CATALOG DESCRIPTION:**

A. Department Information:

Division: Humanities  
Department: Modern Languages  
Course ID: SPAN 016  
Course Title: Conversational Spanish II  
Units: 3  
Lecture: 3 Hours  
Laboratory: None  
Prerequisite: SPAN 015

B. Catalog and Schedule Description: Develops additional conversational skills, listening comprehension and the ability to speak the Spanish language.

**II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: One**

**III. EXPECTED OUTCOMES FOR STUDENTS:**

Upon completion of the course, the student should be able to:

- A. Recognize words and expressions in spoken Spanish dealing with common events in the past tense as well as in the present.
- B. Understand and respond to questions in spoken Spanish.
- C. Formulate and express questions in the past as well as present.
- D. Describe and narrate events and situations in Spanish in the past tense.
- E. Recognize and reproduce culturally appropriate behavior in market and travel situations in Hispanic culture.

**IV. CONTENT:**

A. Vocabulary:

1. Locations
2. Shopping terminology
3. Transportation terms
4. Travel vocabulary
5. Time expressions in the past
6. Clothing and personal use articles
7. Home furnishings

B. Grammatical concepts (for use—not analysis)

1. Adverbs to express how, when and where
2. Past tense of verbs—conjugation
3. Pronouns replacing object nouns
4. Word order as a determinant of meaning (syntax)

C. Cultural awareness

1. Shopping customs
2. Travel customs
3. Dress

**V. METHODS OF INSTRUCTION:**

- A. Lecture
- B. Discussion, class and small group
- C. Dialogues
- D. Role playing
- E. Audio and video tape presentations
- F. Oral Language games

**VI. TYPICAL ASSIGNMENTS:**

- A. In Spanish, interview a classmate who has returned from a trip
- B. Role play with a classmate that you are shopping in a jewelry shop
- C. Create a dialogue between a travel agent and a client

**VII. EVALUATION(S):**

- A. Methods of evaluation:
  1. Objective tests of oral comprehension: Typical Questions:
    - a) Select the correct response to the question that you hear read to you in Spanish: ¿Cuánto pagaste por la bolsa?
  2. Oral presentations: Typical questions
    - a) Create a TV Ad for a travel package in Spanish
    - b) Perform, with a classmate, a dialogue between a salesperson and a customer
- B. Frequency of Evaluation
  1. Four objective tests of oral comprehension per semester.
  2. Two oral presentations per semester
  3. One final comprehensive exam

**VIII. TYPICAL TEXT(S):**

Basic Spanish Grammar, Jarvis, Lebrede, Mena-Ayllón, D.C. Heath, 2000  
Spanish is Fun, Wald, Amsco, 1999

**IX. OTHER SUPPLIES REQUIRED OF STUDENTS:** Some instructors may require a Spanish-English Dictionary

**Content Review Form  
 PREREQUISITE COURSE**

**Target Course: Spanish 016**

**Prerequisite Course: Spanish 015**

**Instructions:**

1. List exit competencies (skills) from Prerequisite Course. These skills are listed in the “Student Outcomes” section of the Course Outline (“upon completion of the course, the student should be able to...”)
2. Indicate which of the listed exit competencies (skills) are necessary entry skills needed for success in the target course. Mark with an “X” each needed skill.
3. Indicate the degree of importance of each needed entry skill for course success, using the following rating scale:

1=Critical

2=Very Helpful

3=Desirable

**Skills Analysis**

Exit Skills in Prerequisite Course	Entry Skills Needed for Success in Target Course (Mark with an X if needed.)	Degree of Importance (Rate 1 – 3)
A. Recognize words and expressions in spoken Spanish dealing with common events in the present time.	X	1
B. Initiate and respond to greetings and courteous remarks in spoken Spanish.	X	1
C. Construct acceptably correct sentences in Spanish to communicate basic needs.	X	1
D. Describe and narrate simple situations in Spanish in the present tense.	X	1
E. Pronounce Spanish words and phrases so that they may be understood by native speakers of Spanish	X	1
F. Formulate and express questions in Spanish in the present tense.	X	1
G. Recognize and reproduce culturally appropriate behavior in daily situations in Hispanic culture.	X	1